Freshman Advisement



Mr. McLelland
OPHS 504 Counselor

College and Career Center

- Room C-6
- Naviance workshops
- College visits
- Leadership programs
- Test prep
- Career information
- Summer enrichment





College & Career Center Webpage

College & Career Center

College & Career Center (C&CC)
Home Page

College & Career Center (C&CC)
Bulletins

College Visits

College Information Directory

College Prep Pathway

Cal Grants

Career & Job Search Resources

Community Service & Leadership



OAK PARK HIGH SCHOOL (C&CC) COLLEGE & CAREER CENTER

Room C-6, next door to the OPHS Student Store 899 N. Kanan Road Oak Park, California 91377 For more information Contact: Paula Friedman at: pfriedman@opusd.org School phone (818) 735- 3315 I will do my best to return your call within 24 hours.



Naviance is a web-based program for academic planning, college and career research. For an overview of the program just click on the NAVIANCE logo above.

OPHS Graduation Requirements

- English (4 years)
- Social Studies (3 and ½ years)
- Math (3 years)
- PE (2 years)
- Foundations of Science (1 year)
- Biology (1 year)
- Fundamentals of Science or Chemistry (1 year)
- Visual and Performing Art (1 year)
- Health (1 semester-9th)
- General Electives (60 credits)

230 Credits needed to graduate



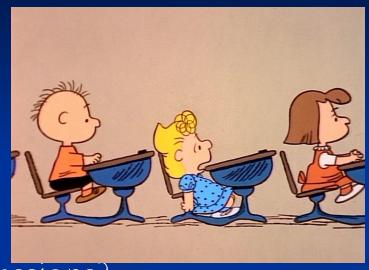
UC/CSU "a-g" Requirements

- a. **History** (2 years)
- b. English (4 years)
- c. Math at least through Algebra II (3/4 years)
- d. Lab Science including Biology & Chemistry (2/3 years)
- e. Foreign Language (2/3 years)
- f. Visual Performing Arts (1 year)
- g. College Prep Elective (1 year)

Academics and College

D's and F's don't count for college

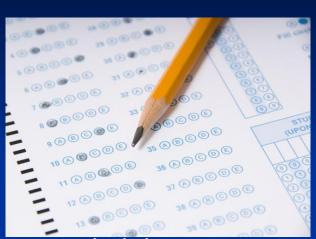
College Prep (CP)Honors (H)Advanced Placement (AP)



- What are your strengths and passions?
- Think about what you want to study in college.
- You want to enroll in the highest level courses that are <u>appropriate</u> to you.

College Admission Factors

- Grades
- SAT/ACT scores
- Strength of curriculum
- Personal Statement/Essay
- Participation in extracurricular activities
- Counselor recommendation
- Focus on a particular interest/passion/talent
- Leadership



College Entrance Exams

- PSAT (typically taken in October of 11th grade)
- SAT or ACT (typically taken in the spring of 11th grade and potentially again in the fall of 12th grade)
- SAT Subject Area Tests (typically taken at then end of the school year the student is taking that class.)
- AP Exams
- PFA boot camp and Mock Exams

What 9th Graders Should Focus on:

- Maintain an excellent attendance record
- Develop solid study skills
- Increase your vocabulary
- READ!
- Extracurricular activities
- Get involved
- Keep your grades up
- Explore Naviance
- Attend 7th period regularly!



7th Period - Student Support Period

Support Period is offered during 7th period from 2:25 p.m. to 3:10p.m. daily and is held in the specific teachers room. All teachers are available in their classrooms to offer both structured and individualized assistance to their students. Activities include test review, both before and after examinations, study skills, enrichment activities, individual assistance, group work and opportunities to make up missed assignments or tests. Teachers will keep students informed during regular class periods about their offerings during Student Support Period. Students may also use this time to speak with their counselor regarding scheduling, personal, and any other need:

OAK PARK HIGH SCHOOL BELL SCHEDULES

- · 0 period daily except Mondays.
- · Periods 1-6 on alternating Block schedule.
- 7th period Academic Support Daily.

Regular Schedule (Tuesday - Friday)

Period	Time	Minutes	
Period 0	7:20 to 8:20	60	
Passing	8:20 to 8:30	10	
Block 1 (1/2)	8:30 to 10:05	95	
Nutrition	10:05 to 10:15	10	
Passing	10:15 to 10:25	10	
Block 2 (3/4)	10:25 to 12:05	100	
Lunch	12:05 to 12:40	35	
Passing	12:40 to 12:50	10	
Block 3 (5/6)	12:50 to 2:25	95	
Support (7)	2:25 to 3:10	45	

Monday / Late Start Schedule

Period 0	7:20 to 8:20	60
Passing	8:20 to 8:30	10
Block 1 (1/2)	8:30 to 10:00	90
Nutrition	10:00 to 10:10	10
Passing	10:10 to 10:20	10
Activity (Block 2)	10:20 to 10:40	20
Block 2 (3/4)	10:40 to 12:10	90
Lunch	12:10 to 12:45	35
Passing	12:45 to 12:55	10
Block 3 (5/6)	12:55 to 2:25	90
Support (7)	2:25 to 3:10	45

Time

Minutes

Activity Schedule 20 minutes

Period

Student Name:	Parent Signature

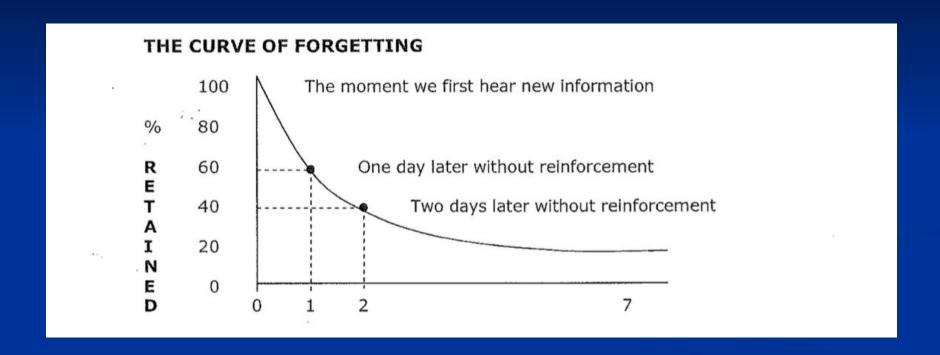
SCHOOL DAY

Periods	Subject	Homework Commitment per class
0 (7:20am - 8:20am)		
1 (8:30am - 10:05am)		
2 (8:30am - 10:05am)		
3 (10:25am – 12:05pm)		
4 (10:25am – 12:05pm)		
Lunch		
(12:05am - 12:50pm)		
5 (12:50pm - 2:25pm)		
6 (12:50pm – 2:25pm)		
7 th period support (2:25pm-3:10pm)		

AFTER SCHOOL

Time	Activities/Homework
3:10 pm	
4:00 pm	
5:00 pm	
6:00 pm	
7:00 pm	
8:00 pm	
9:00 pm	
10:00 pm	SLEEP
11:00 pm	SLEEP
12:00 pm	SLEEP
1:00 am	SLEEP
2:00 am	SLEEP
3:00 am	SLEEP
4:00 am	SLEEP
5:00 am	SLEEP
6:00 am	SLEEP
7:20 am	School starts for 0 period @ OPHS
8:30 am	School starts for periods 1/2 @ OPHS

The Curve of Forgetting



This graph shows how information is lost over time, when there is no attempt to retain it.



PIN:	
assword:	
	Log In

Oak Park Unified SD	
Welcome to	
ParentConnec	tion
c	

- Cafeteria
- + Contacts
- Demographics
- + Testing
- + Transcript
- + Textbooks
- Attendance
- Grad Rqmnts
- + Schedule
- + Assignments
- + Marks
- + GPA
- + Enrollment
- + State Data 1

Parents:

- Check Parent Connection regularly, especially Attendance, Assignments & Marks.
- "Trust but verify!"



- All OPHS teachers use Google Classroom to assign work, and post information about their classes.
- It is also where many teachers require students to turn in their homework.
- Parents should "trust but verify!



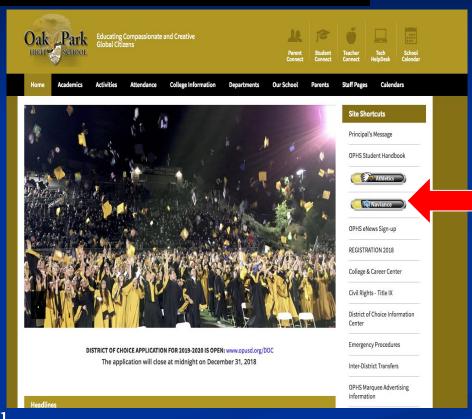
Restrict Access to Media!

- Turn off cell phone alerts. Phones and multitasking disrupts concentration/learning.
- Consider using applications like "AppDetox" for Android, or "Freedom" for iPhones, to limit access to social media sites during study time.
- Use alarm clock and do not charge your phone in your bedroom.
- Parents may want to have a restricting device like Circle to limit usage.



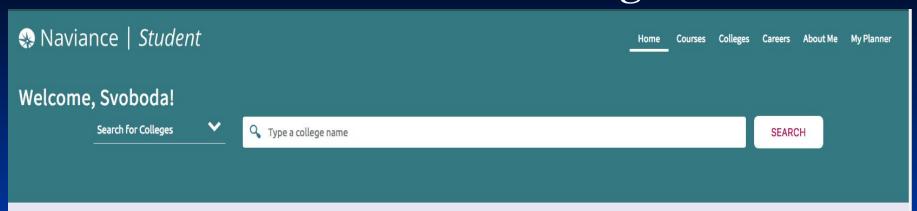
- 4 year plan
- College search
- Career search
- Self assessments: career,
 learning style, personality
- Scattergrams
- Naviance login:

Username = Student ID#,
Password = Student Q password





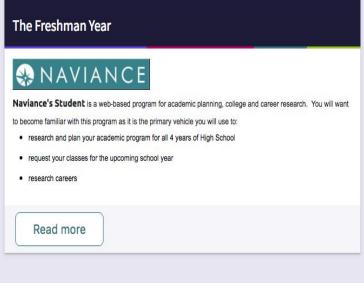
Naviance Home Page

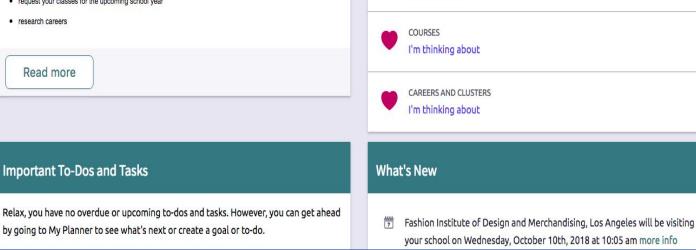


My Favorites

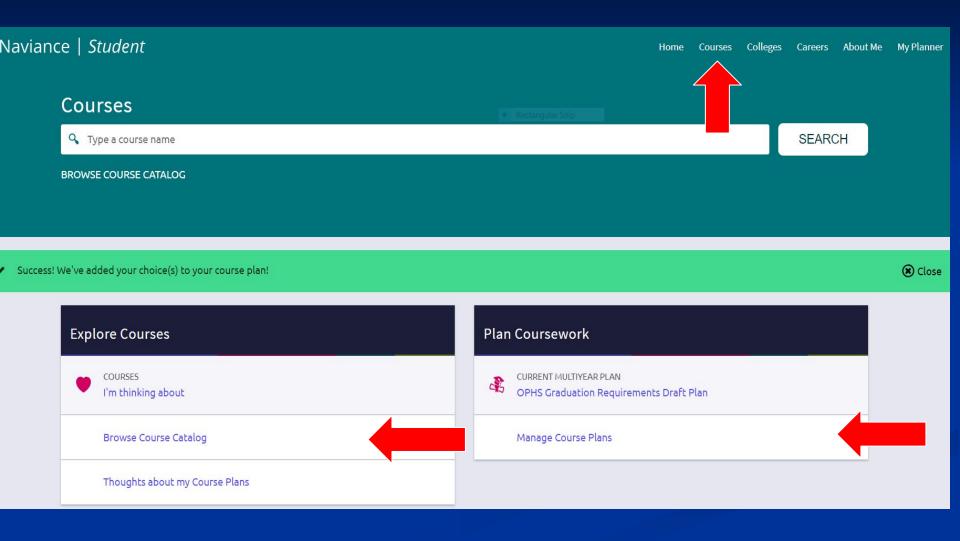
COLLEGES
I'm thinking about

I'm applying to





Create a 4 Year Plan



Manage Course Plans

Manage Course Plans

OPHS (230 credits) Graduation Requirements Plan Draft

Plan

Edit Name



LAST UPDATE Tuesday Oct 29, 2019 View Activity

Oak Park High School

Status: In Progress

Your Plan at a Glance



Minimum Credits Required 230.00

Maximum Credits Allowed

No Limit

Credits in Your Plan

200.00

Credits You Still Need

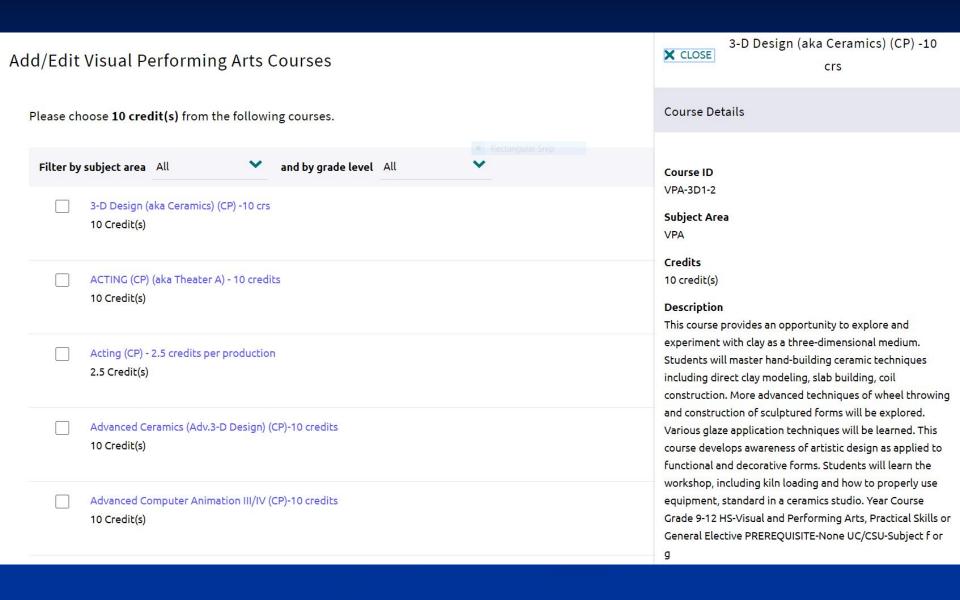
30.00

Credits You've Completed

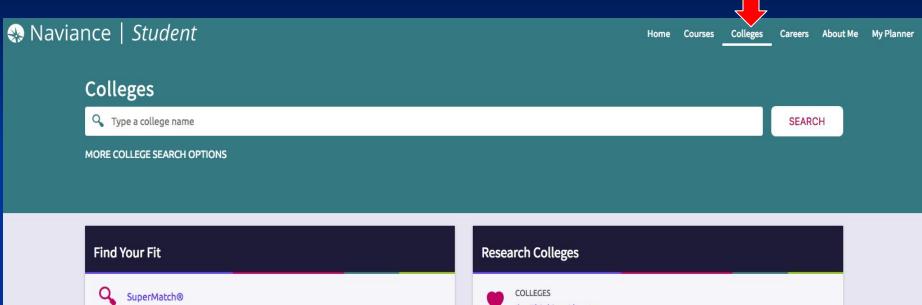
0.00

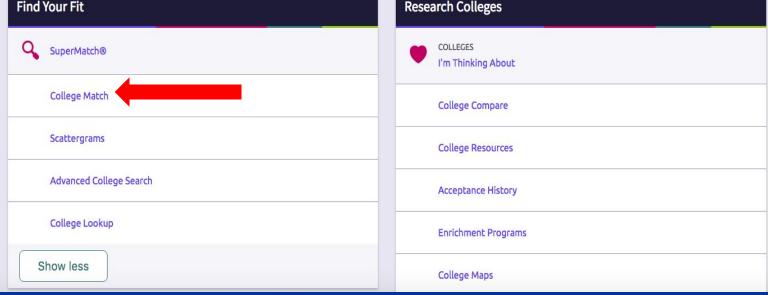


Research Classes



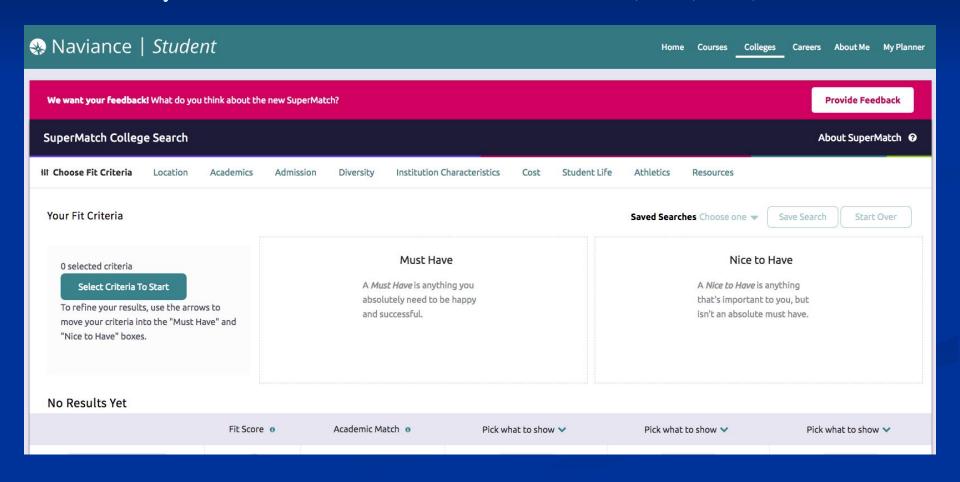
Research Colleges



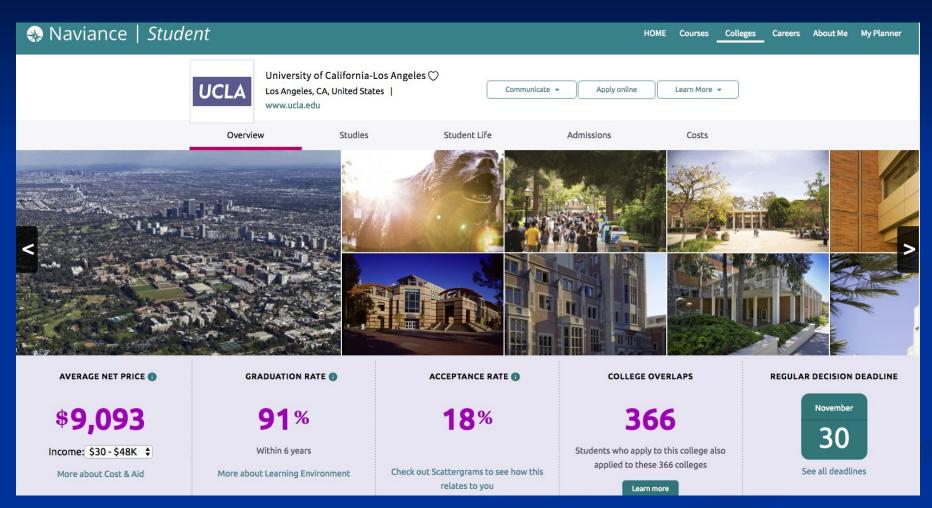


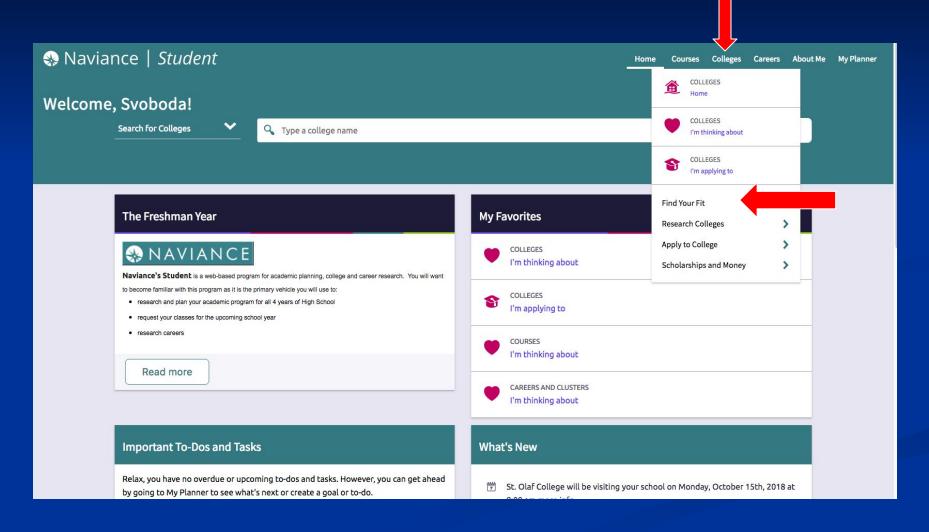
Super Match College Search

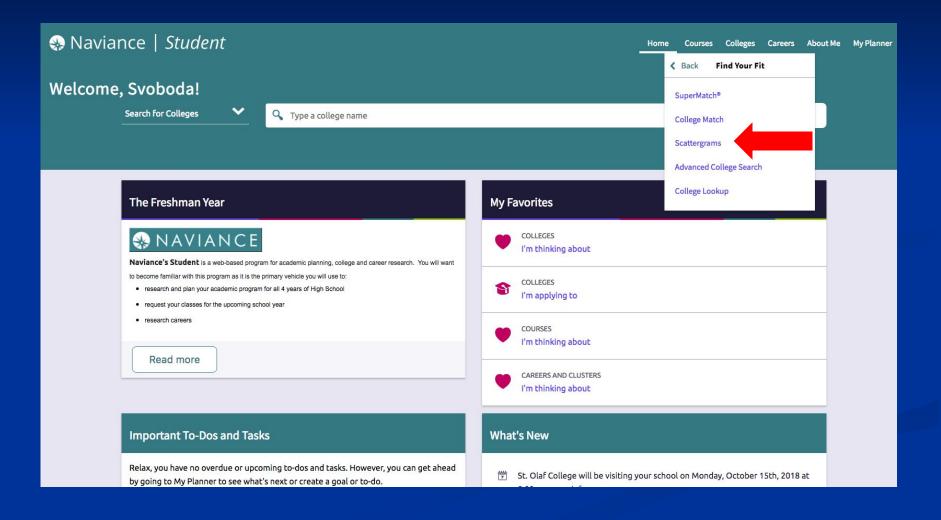
Allows you to search for school based on location, size, cost, and more.

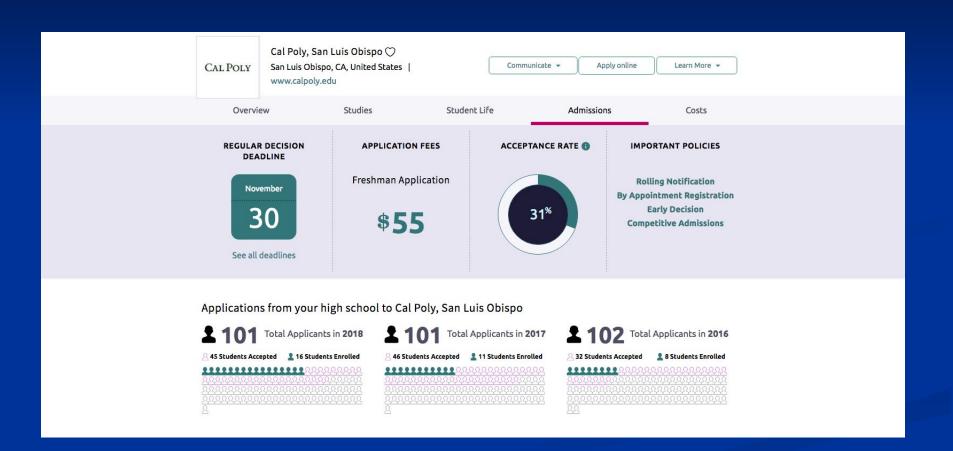


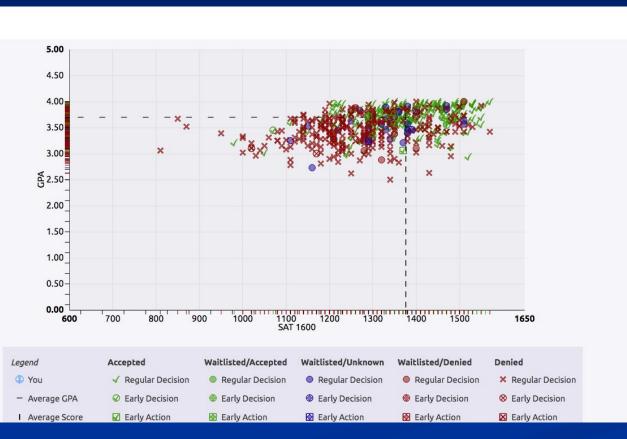
Look Up a Specific College



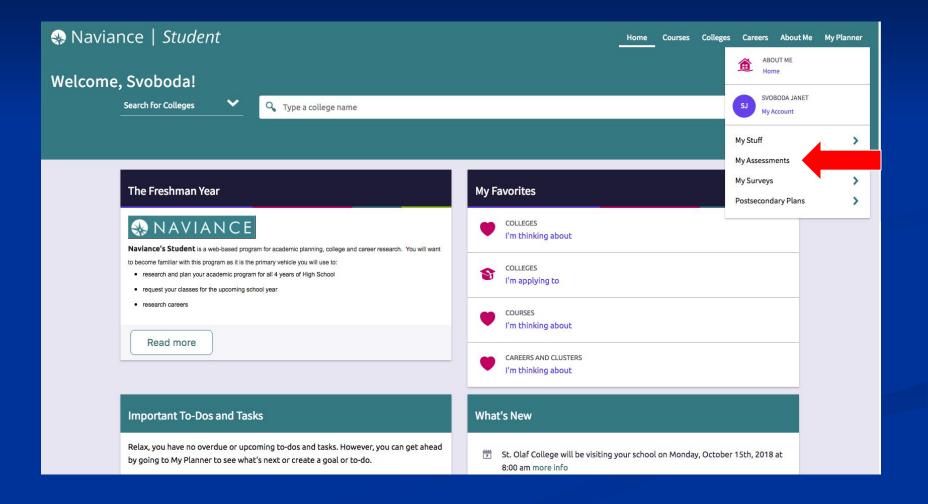


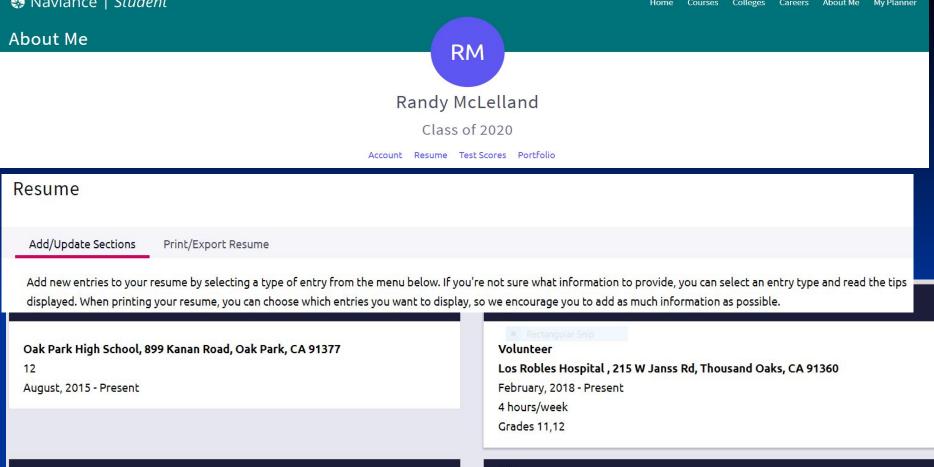






Assessments Personality, Career and Learning Style





T Extracurricular Activities

Tennis Team

March, 2017 - May, 2018

4 hours/week

Total Hours: 70 Grades 10,11

Debate Team

August, 2016 - Present 2 hours/week Grades 10,11,12



Awards

Degree of Excellence in the National Speech and Debate Association

April, 2017

Grades 11

Tri-County Forensic League 2016 Spring Open Lincoln Douglas Debate Undefeated

October, 2016

Grades 10

504 Resources

Counseling

Counseling Department

(Freshman Counselor) Janet Svoboda

(A-Fq) Julie Ross

(Fr-Mh) Suzie Stasiefski

(Mi-Tn) Jenny Charrett

(To-Z, 504, International & Summer School Students) Randy McLelland

Counseling Forms

Acceleration & Credit Recovery Options for OPHS Students

ACT-SAT Testing
Accommodations Request

Appeal to Enroll Form

Section 504

Foreign Language School Credit Authorization

4-Year Planning Worksheet

SECTION 504 OF THE REHABILITATION ACT OF 1973

WHAT IS SECTION 504?

"No otherwise qualified individual with handicaps in the United States shall, solely by reason of her or his handicap, as defined in section 706 (8) of this title, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance or under any program or activity conducted by any Executive agency or by the United States Postal Service." (29 U.S.C. Sec.794)

DEFINITIONS:

Individual with handicaps

..." any individual who

- (i) has a physical or mental impairment which substantially limits one or more of such person's major life activities,
- (ii) has a record of such impairment, or
- (iii) is regarded as having such an impairment."

(29 U.S.C. Sec. 706 (8))

Physical or mental impairment

Resources

- College and Career Center room C-6
- Naviance
- www.oakparkusd.org
- www.collegeboard.com: register for SAT
- www.universityofcalifornia.edu: explore campuses
- <u>www.calstateapply.edu</u>: explore campuses
- www.act.org: register for ACT
- <u>www.studygs.net</u>: study Skills
- <u>www.fastweb.com</u>: scholarships

Informational Presentations

- Senior College Application Advisement (Fall)
- Parent Night for College Bound Seniors (Fall)
- Individual Senior College
 Meetings for Students (Fall)
- College Knowledge Night (October)
- Financial Aid Night (Fall)
- Sophomore CollegeAdvisement Night (Fall)

- CSU application workshop (Fall)
- UC application workshop (Fall)
- College and Course Advisement (Spring)
- Individual Course
 Advisement meetings for students (Spring)
- Junior Class CollegeAdvisement Night (Spring)

Final Thoughts...

- Work hard
- Be balanced
- Study smart
- Get help
- Attend 7th PeriodSupport
- Get involved
- Enjoy high school!!!

